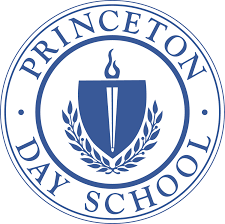
**Director of Sustainability & Environmental Education**

**Princeton Day School**

**2023**

Princeton Day School is seeking a **Director of Sustainability and Environmental Education** who is passionate about the environment, committed to a more sustainable world for all, and will work towards a whole school culture of sustainable stewardship. Holding the vision for this program and reporting to the Head of School, the Director of Sustainability and Environmental Education is responsible for overseeing sustainability connections to curriculum, institutional behavior, and facilities. The Director of Sustainability and Environmental Education creates projects at all grade levels and teaches an Upper School elective course in any discipline related to sustainability. Successful candidates will possess deep understanding of sustainability, the ability to communicate effectively and to educate and inspire across constituencies, a dedication to collaboration, and positive experience working with others. Knowledge of systems thinking, Interdisciplinary and experiential education is highly desirable.

**Responsibilities Include:**

* Oversees and collaborates with faculty on PK-12 educational and experiential sustainability initiatives, curriculum and co-curricular programs
* Partners closely with the Garden, Teaching Kitchen, and Greenhouse Coordinators
* Facilitates professional learning for faculty and staff
* Delivers instructional, inspirational sustainability sessions with students
* Teaches sustainability to students
* Organizes environmental clubs and programs
* Is involved in local and national sustainability education
* Coordinates with Food Services, Facilities, and other offices to enable improvements in daily practices and campus operations
* Works closely with Communications Team to provide content for publications and social media and to promote the visibility of sustainability
* Is the “Face of Sustainability” on campus by representing sustainability to various constituencies, such as the Parents Association, Admissions, Global Studies programs, and new faculty and student orientations
* Must be available at least one to two evenings a month for sustainability education events at school
* Must plan and execute an outdoor community Harvest Festival held on a weekend day each fall

**Required Qualifications:**

* Demonstrated professional and personal commitment to and vision of a more environmentally, economically, and socially sustainable future
* The ability to effectively collaborate, influence and inspire across disciplines, background, and age groups
* Experience working with faculty on K-12 curriculum development
* Significant professional experience in or advanced study of sustainability
* An enthusiasm for and ability to effectively and meaningfully mentor students and adults
* A minimum of 3-years successful classroom teaching experience with students
* A passion for learning and the ability to motivate and inspire
* Excellent written and verbal communication skills
* Demonstrated ability as a storyteller and compelling public speaker
* Proven ability to lead teams of volunteers through projects and toward change
* Be a self-starter and a strong independent worker
* Personal traits appropriate for nurturing the growth of children - must be energetic, creative, flexible, patient, and have a good sense of humor

**Preferred Qualifications:**

* Advanced degree in academic/research field and/or professional experience in sustainability
* Prior success with design of vertical K-12 curriculum across disciplines
* Demonstrated capacity and desire to teach across multiple disciplines/subject areas
* Experience in and desire to build culture and community with both adults and students
* Demonstrated experience in establishing collaborative relationships with external partners/organizations in the design and implementation of learning experiences

Princeton Day School seeks candidates who are well educated, equally passionate about their subject and students, work well in a collaborative environment and integrate technology into their teaching.   We aspire to create a diverse, equitable and inclusive community in which all members are seen, challenged, affirmed, respected and valued. We believe that in actively cultivating such an environment, we foster intellectual, social and emotional growth for all of our constituents.